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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Sandra Daly
Institution	Directorate for Learning and Assessment Programmes
E-mail address	sandra.daly@ilearn.edu.mt
Title of ECML project	Transversal Skills in Foreign Language Education
ECML project website	European Centre for Modern Languages of the Council of Europe
Date of the event	8-9 February 2022
Brief summary of the content of the workshop	Intro to Transversal Competences, workshops and discussions between participants and moderators on how TCs are being developed and how they could be developed during foreign language education.
What did you find particularly useful?	TCs can be taught through foreign language education to help students in their personal development and prepare for a life in the labour market and as active citizens in a democratic community.
How will you use what you learnt / developed in the event in your professional context?	By disseminating to colleagues and teachers.
How will you further contribute to the project?	By disseminating to colleagues and teachers.
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper- other	During meetings and/or professional development courses.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Transversal competencies help develop the knowledge, skills attitude and values in areas such as global citizenships, education for sustainable development and media education, intra and interpersonal skills by learning to cooperate, work in teams and think in a critical way. All these are necessary to enable individuals to live independent lives and to take part as active citizens in all spheres of modern and rapidly changing societies.

Young people acquire these competencies by being engaged cognitively, emotionally and in their experience. The strategies employed by teachers and the type of communication help develop democratic competences.

Depending on the level and age of students, plurilingual competences and intercultural competences can fit in foreign Language learning by valuing cultural diversity and openness to cultural otherness and to other beliefs.

Obviously this may sometimes not be possible as the teaching is driven towards an end goal which is normally an annual assessment on the language learning so time may hinder the teacher in focusing on these competencies. However one can note that foreign language learning in itself is a means of communication and provides endless opportunities for the development of values and attitudes.